Pyrland School's Objectives and Careers Programme 2026- 2027

Year 7

Year 7	Routes	Labour Market Information (LMI)	Work Experience (WEX)	Skills
Student Learning Objectives	Have a Unifrog account and be able to navigate the programme Have a basic understanding of the routes available Complete a Future Skills Questionnaire in Autumn to establish baseline understanding Explore options subjects they may enjoy	Understand the term Labour Market Information and why it is useful to know this Start to understand the wide range of jobs available, local job sectors and roles, and have an idea of what I may or may not enjoy Explore personal passions, interests and skills to inform career pathways	Understand what WEX is and why it is important to my future Understand different types of workplaces (e.g. offices, warehouses, remote) Recognise various employment types (self-employment, freelancing, full -time)	Identify personal strengths and interests Introduction to work and money in Financial decision making PSHE scheme of work Identity how to save, borrow, budget and make appropriate financial choices in PSHE Understand the importance of clubs and volunteering. Recognise & challenge career stereotypes & understand our career aspirations should not be limited by them. Complete a Skills Challenge day to develop skills
Speaker / Trips Learning Objectives	Explain the terminology of the different entry routes	Employers talk about local sectors, what LMI is and the wide range of jobs on offer in different companies	1 or 2 experiences of a workplace following the Make it Meaningful WEX criteria.	Talk about the different skills required in today's job market for Y7 students to understand and prepare for. Discuss how attending clubs and volunteering can help with gaining skills
Parent Learning Objectives	Develop an understanding of the different routes available and where to find more information Know who the careers lead is and how to contact them Understand careers	Understand where to find the latest information on careers Able to go onto the Careers section of the school website Follow the Careers Hub Facebook Page for the latest	Understand the new 10 days of WEX legislation and why it is important	Understand the types of skills employers look for. Know the clubs that are on offer at school and encourage my child to attend at least 1 Know what clubs are available locally

	programme in Year 7	information		

Careers Programme for Year 7 includes:

Y7 have PSHE lessons which includes careers as well a tutor programme and careers within curriculum lessons
Completing the Future Skills Questionnaire
Labour Market Assemblies – What is LMI & Somerset area
Job of the Week in tutor
Leadership Opportunities: Pyrland Parliament & Sports Leader Opportunities.
Routes terminology understanding
Strengths and Interests
Introduction to work experience

Meaningful Encounters for Year 7:
These will be held through guest speaker talks in assembly and Career Drop Down sessions
Encounter of the Workplace trip to an employer
Careers Fair – In School
Skills Development Drop Down Day

Resources for Year 7 Parents and Students::
School Careers Website : https://www.pyrlandschool.com/careers-staff/
Unifrog - https://www.unifrog.org/
Careers Opportunities communicated in the school bulletin
Somerset Careers Hub Parent Facebook Page – with opportunities, resources and ideas.
Parent careers letter explaining the careers programme in Year 7

Key Careers Dates for Year 7 Parents
Y7 Information Evening
Y7 Parents Evening

Key Contacts for Y7:
Careers Lead – James Mason – james.mason@pyrland.mnsp.org.uk
Careers Adviser – if your child would like to book a careers advice meeting please email

Year 8				
Year 8	**Routes**	**Labour Market Information (LMI)**	**Work Experience (WEX)**	**Skills**
Student Learning Objectives	Discover Post 16 & 18 pathways - understand HE terminology, where I can study and misconceptions (including student finance) Know which subjects I enjoy & options subjects I can choose; the skills they give & careers they lead to Understand the options process. Have a strong understanding of what is involved in GCSE & BTEC qualifications. Understand Vocational/ College/ A Levels & the future implications of these choices Complete Future Skills Questionnaire	Use Unifrog to investigate jobs & opportunities Recognise growth industries & local roles Expand knowledge of different jobs Understand where to find LMI & use it to look at GCSE options & beyond Understand Jobs of the Future & AI Link curriculum subjects to essential workplace skills & related careers	To understand the expectations, behaviours, & cultures of a range of workplaces Consider the types of careers that may be of interest & skills ready for choosing WEX Recall a range of sectors & jobs, describing workplace characteristics Describe preferred work styles & environments, with examples of suitable & unsuitable workplaces Challenge stereotypes about career pathways & broaden aspirations	Be able to name 5 key employability skills employers look for Organisation. oracy/ communications - practice speaking & listening skills, increase confidence, clarity & justify my ideas Distinguish between personal styles of communication & professional workplace communication How to write an email and a letter Complete a Skills Challenge day to develop skills
Speaker / Trips / Learning Objectives	Talk on university - what it is and different careers it can lead to College talk or subjects taster visit (PAL)	Employer speakers (PAL) The Future of the Labour Market Assembly	Take Your Child to Work Day Work Experience Make It Meaningful Objectives; talk with 3 employees from different departments, carry out a workplace task	Session on writing skills, or employer focus on skills

			and receive employer feedback	
Parent Learning Objectives	Understand difference between academic and vocational pathways Awareness of different routes (Somerset Studio School)	Understand the skills shortage sectors in the Somerset/ Bristol area	Letter explaining Take Your Child to Work Day and Form	Consider your child's skills, be aware of skills quizzes you can do online to support your child starting to consider which careers their skills and interests could align with

Careers Programme for Year 8 includes:

PSHE lessons which includes careers as well a tutor programme, and careers within curriculum lessons
Labour Market Assembly
Future Friday in tutor
Leadership Opportunities in Y8: Pyrland Parliament & Sports leaders
Options choices work including Unifrog

Meaningful Encounters for Year 8:
School Careers Fair
College subject taster visit
Labour Market Information Assembly
Meaningful encounter of the workplace
Take Your Child to Work Day
Oracy skills development programme
Skills Development Day

Speakers
Employer / Apprenticeship/ Alumni speakers
FE College & University talk
Independent Training Provider workshop
Guest speaker talks in assembly and Career Drop Down days.
Boundaries and Problem Solving talk
Organisation skills talk
Intro to Higher Education and Myth Busting talk

Key Resources for Year 8 Parents and Students:
Somerset Careers Hub Parent Facebook Page – with opportunities, resources and ideas.
: https://www.pyrlandschool.com/careers-staff/
Unifrog - https://www.unifrog.org/
Careers Opportunities communicated in the school bulletin
Parent survey will be issued after options choices to receive feedback on this process and the careers programme

Key Dates for Year 8 Parents
Take Your Child to Work Day
Y8 Parents Evening

Key Contacts for Year 8 Parents
Careers Lead – James Mason – james.mason@pyrland.mnsp.org.uk
Careers Adviser – if your child would like to book a careers advice meeting please email

Year 9

Year 9	Routes	Labour Market Information (LMI)	Work Experience (WEX)	Skills
Student Learning Objectives	Understand T Levels, BTECs & all routes. Understand the requirements for GCSE courses Know who & what influences my career choices Talk to a careers adviser or an employer about my option choices Link subjects to careers	Understand the key industries in Somerset/ Bristol Challenge stereotypes in careers (PSHE) Identify career role models & articulate early career goals. Be able to articulate 3 careers that every subject I study could lead to Understand jobs of the future, AI, growth sectors & careers with social impact	Understanding of how to behave in meetings and the workplace, and unprofessional meeting behaviour Be aware of boundaries & Solving Problems. Understand the Y10 WEX process & how to find placements Completed WEX research: have identified 3 local employers or sectors of interest. What they do, what roles exist, & which skills are needed. Have completed a checklist of skills, interests, & goals to help match with suitable WEX placements. Be able to write an email asking for a placement To understand the importance of resilience when applying for work WEX trips following areas of student interest, following the Make it Meaningful WEX criteria	Digital Skills relating to employability - Be able to use Outlook to manage tasks, meetings, & communication professionally. Use Excel for budgeting, data analysis, & project planning Understand the employability skills employers look for & how to sell myself on a CV/ application form

Speakers / Trips Objectives	Somerset College: Level 3 options session Alumni success panel pre options: Speakers from different routes	Employer options interviews Employers panel talk on subjects useful in their industry	WEX trips following areas of student interest, following the Make it Meaningful WEX criteria All students to have completed 5 days of WEX	Somerset College Presentation Skills Somerset College Understanding Boundaries & problem solving
Parent Learning Objectives	Understand the Options Process & where to find information on careers and how to support my child Know my child's legal right to access a careers adviser before making options choices & how to request this		Understand the WEX Process & how to support my child: the importance of encouraging resilience, as employers don't always reply and may need chasing & independence; encouraging my child to approach employers as finding the placement is a key learning part of the process	

Careers Programme for Year 9 includes:

Year 9 have PSHE lessons which includes careers as well a tutor programme and careers within curriculum lessons
Completing the Future Skills Questionnaire- Summer
Labour Market Assembly
Future Fridays in tutor
Leadership Opportunities: school council & house sports captains
College talk

Meaningful Encounters for Year 9:
These will be held through guest speaker talks in assembly and Career Drop Down sessions
Encounter of the Workplace trip to an employer
Careers Fair – In School
Junction 24 Careers Fair
University Visit
2 Meaningful Experiences of the Workplace
Skills Development Day

Resources for Year 9 Parents and Students:
: https://www.pyrlandschool.com/careers-staff/
Unifrog - https://www.unifrog.org/

Careers Opportunities communicated in the school bulletin
Somerset Careers Hub Parent Facebook Page – with opportunities, resources and ideas.
Parent careers letter explaining the careers programme in Year 9
Parent Careers & Options Process Survey
Parents may request a careers appointment for their child if this would be useful to help with options choices

Key Careers Dates for Year 9 Parents
Y9 Information Evening
Y9 Parents Evening

Key Contacts for Y9:
Careers Lead – James Mason – james.mason@pyrland.mnsp.org.uk
Careers Adviser – if your child would like to book a careers advice meeting please email

Year 10

Year 10	Routes	Labour Market Information (LMI)	Work Experience (WEX)	Skills

Student Learning Objectives	Understand **all** Post 16 options Understand support available for different learning needs in various pathways Complete Future Skills Questionnaire in September to establish KS4 baseline	Apply LMI to considering work experience placements How does LMI influence career choice Investigate Sector specific skills & qualifications	Understand & demonstrate key interview skills Create a good quality CV highlighting employability skills, with feedback from an employer, to further enhance Complete a Mock Interview with an employer Complete 5 days WEX Demonstrate appropriate workplace etiquette, punctuality, & dress code. Engage with feedback from supervisors & peers to improve performance Post WEX review - what skills were gained? Observe & reflect on professional behaviours, communication styles, & team dynamics. Evaluate personal strengths & areas for development using tools like Skills Builder or Equalex. Reflect on how the WEX aligns with career interests & future goals. Identify transferable skills gained and how they apply to different sectors Y10 Post WEX Survey	Understanding finance at uni & budgeting Practice professional communication — verbal, written, & digital. Including Outlook functionality; booking a meeting, read receipts, blind cc, task list, calendar, what Excel can do Critical Thinking & Problem solving - Teach techniques like SWOT analysis or root cause analysis Complete a Skills Challenge day to develop skills Embracing a Growth Mindset
Speaker/ Trip Learning Objectives	Talk on all routes Information on pathways at local FE college Employer of WEX placement sharing what makes good workplace behaviour and		Y10 Mock Interviews with CV check Employer talk on How to Behave in the Work Place Y10 WEX Week & Trip for any students in school	Somerset College - Student life & Budgeting talk Somerset College session - embracing a growth Mindset

	attitude looks like			
Parent Learning Objectives	Understand all routes & specific focus on Supported Internships, pre apprenticeships & where students can do T Levels.		Understand the WEX process & ways to support in finding a quality placement Y10 Post WEX Survey	

Careers Programme for Year 10 includes:

PSHE lessons which includes careers as well a tutor programme, and careers within curriculum lessons
Labour Market Information Assembly
Future Fridays in tutor
Leadership Opportunities in Y10: Pyrland Parliament & Sports leaders
Create a CV sessions
Work Experience Launch Assembly
How to Behave in the Workplace Assembly
Post Work Experience student and employer survey
Work experience preparation tasks & identify transferable skills
Embracing a Growth Mindset Assembly
How to create smart goals
Interview skills and questions practice
T Level Day insights

Meaningful Encounters for Year 10:
Careers Fair in School
Junction 24 Careers Fair
University visit
College visit
Work Experience Week
Mock Interview Day
Skills Development Drop Down Day

Speakers
Employer / Apprenticeship speakers
FE College & University talk
Independent Training Provider workshop
Guest speaker talks in assembly and Career Drop Down days.
Employer & Alumni Speakers:

Key Resources for Year 10 Parents and Students:
Careers Opportunities communicated in the school bulletin
Somerset Careers Hub Parent Facebook Page – with opportunities, resources and ideas.

: https://www.pyrlandschool.com/careers-staff/
Unifrog - https://www.unifrog.org/

Parent letter explaining Year 10 Careers Programme and Options process letter
Parent survey will be issued after options choices to receive feedback on this process and the careers programme

Key Dates for Year 10 Parents
Year 10 Work Experience Week
Y10 Parents Evening

Key Contacts for Year 10 Parents
Careers Lead – James Mason – james.mason@pyrland.mnsp.org.uk
Careers Adviser – if your child would like to book a careers advice meeting please email
Work Experience Co-ordinator Deb Councill - Deborah.councill@pyrland.mnsp.org.uk

Year 11

Year 11	Routes	Labour Market Information (LMI)	Work Experience (WEX)	Skills
Student Learning Objectives	Fully explored & know all Routes in detail ie what T Levels are available & where SEN students fully understand what is a supported internship Is & which ones are available locally Students who need transition support have made several quieter visits & are comfortable with their new destination Build a personal action plan for next steps in education	Use LMI & Evaluate job market trends to influence Post 16 pathways	Career values & wellbeing in careers (PSHE) Understand workplace rights & responsibilities : include scenarios around discrimination, whistleblowing, safeguarding Understand recruitment practices & employer expectations. Contracts, probationary periods, gross misconduct, dismissal process Ability to understand a pay slip; tax codes, pension, employee number	Understand collaboration and leadership styles Explore different leadership approaches (e.g. directive, supportive, delegative) & how they impact team dynamics Practice delegation & inclusive communication that fosters positive workplace relationships Be able to apply conflict resolution & decision-making

	or employment Understanding Application planning & completing a successful application for next best steps destination Understand the Post 16 bursary Have planned their transport & are comfortable with this, support for practicing transport use this for students who need it Complete FSQ to identify any gaps in knowledge All students have had at least one 1-2-1 careers appointment with a Level 6+ qualified careers adviser for at least 30 mins, with an action plan shared with tutor, parents & SENCO Y11 Leavers Survey		Have a detailed understanding of how to make a strong application & perform well at interview	strategies Set & track SMART goals for personal development Create specific, measurable, achievable, relevant, & time-bound goals related to career readiness. Use planners or digital tools like Trello, Notion, or Google Tasks to monitor progress & reflect on achievements Demonstrate self-management & accountability Practice time management, prioritisation, & self-reflection. Engage in activities that require independent planning & follow-through, such as project deadlines Understand resilience & managing change, what to do if they don't like their new course or subject - where to access support
Speaker / Trip Objectives	Transitions Evening College & Sixth		HR Employers talk on workplace rights & responsibilities & managing	Alumni talk/ videos from college students- what to

	Form subject taster Talks from several local colleges, 1 focussing on T Levels, 1 on apprenticeships Pre-Apprenticeships talk SS&L		workload & boundaries in the workplace- mental health, dismissal, gross misconduct, probation. Reading a wage slip	expect in the first week & how to handle it if you don't like your course Motivational speaker on resilience, fear, failing & learning
Parent Learning Objectives	Know all Routes in detail what are T Levels. What is a supported internship Know when all the open days are SEN parents fully understand what is a supported internship & which are available locally and at what age Understand the Post 16 bursary & where to find information at their next institution. Have considered transport Y11 parent survey	Y11 Year group letter Sept, so have links to lots of next steps resources (LF)	Follow the Somerset Careers Hub Parent Facebook Page for information about local apprenticeships recruiting & how to apply for workplace & lots of information about other routes	

Careers Programme for Year 11 includes:

Year 11 have PSHE lessons which includes careers as well a tutor programme and careers within curriculum lessons
Completing the Future Skills Questionnaire
Labour Market Assembly
Job of the Week in tutor
Leadership Opportunities: school council & house sports captains
T Level Day insights
College Talk

Independent Training provider talk
Student leavers careers survey
Interview Skills
Job Club for students planning an apprenticeship
All students will receive a 1-2-1 careers advice appointment with our Level 7 qualified careers adviser

Meaningful Encounters for Year 11:
These will be held through guest speaker talks in assembly and Career Drop Down sessions
Careers Fair – In School
UCS Apprenticeship Fair

Resources for Year 11 Parents and Students::
Somerset Careers Hub Parent Facebook Page – with opportunities, resources and ideas.
: https://www.pyrlandschool.com/careers-staff/
Unifrog - https://www.unifrog.org/
Parent careers letter explaining the careers programme in Year 11
Parent Careers Y11 leavers Survey

Careers Opportunities communicated in the school bulletin
Post 16 Routes document
Parent & Student Padlet – updated daily with opportunities

Key Contacts for Y11:
Careers Lead – James Mason – james.mason@pyrland.mnsp.org.uk
Careers Adviser – if your child would like to book a careers advice meeting please email