

Lesson details

Year Group: 10

Subject: English

Where I will find my work: In this document

Hyperlinks: <https://www.poetrybyheart.org.uk/poems/bayonet-charge>

Do Now Questions

1. "_____ he awoke and was _____"
2. "_____ across a field of clods."
3. "_____ smacking the belly out of the _____"
4. "He _____ a rifle numb as a _____ arm."

Engage

LO: Can I recall knowledge of Ted Hughes 'Bayonet Charge'?

Keywords: Patriotism

A love and devotion for your country.

Learn**Writer's purpose:**

Ted Hughes 'Bayonet Charge' could be compared with Wilfred Owen's 'Exposure' for the presentations of the reality of war.

Can you think of any other poems which could be comparable?

Build**Answer the following quick questions:**

1. What do we learn about the soldier's experience in "stumbling", "sweating", "lugged" and "sweat heavy"?
2. How does the soldier's view on patriotism change?
3. How does the poet show confusion?

4. How does the poet show the violence of battle?
5. Why does the soldier stop for a moment?
6. What is the effect of the enjambment in the poem?
7. Why compare 'King, honour, human dignity' to luxuries'?
8. How does the poet show the soldier's extreme fear?

Apply

Quote	Method	Why is this important?
"stumbling across a field of clods"		
"Bullets smacking the belly out of the air"		
"He lugged a rifle numb as a smashed arm"		
"The patriotic tear that brimmed in his eye"		
"King, honour, human dignity, etcetera/ dropped like luxuries"		
"His terror's touchy dynamite"		

Review

Choose three key quotations from Bayonet Charge and **dual code** them (draw icons to suit the key words of the quotation).

