

Year 11 Countdown Plan

PERSONAL LEARNING CHECKLIST – Psychology

Exams & Dates = Paper 1: Criminal Psychology, Development, Psychological Problems, RM – Thursday 7th May AM
 Paper 2: Social Influence, Memory, Sleep and Dreaming, RM – Thursday 14th May PM

Week	Curriculum Knowledge	Actions to take to secure knowledge	How secure?			Revisited
Unit: Criminal Psychology						
12-16 Jan	I can define the different types of crime and I can describe how crime is measured.	<ul style="list-style-type: none"> - Mindmap the 5 different types of crime and suggest three specific crimes for each. - Read the notes about measuring crime How crime is measured and add to your MM 				
	I can explain why criminal behaviour occurs, using the Social Learning Theory and I can evaluate the theory	Watch the video about SLT and complete the exam question at the end of it SLT of Criminality Watch the video and add the criticisms to your notes Criticisms				
	I can describe Cooper & Mackie (1986)- a study into the transmission of aggression through imitation and aggressive models. <ul style="list-style-type: none"> • Aims • procedures • findings (results and conclusions) 	<ul style="list-style-type: none"> - Cooper and Mackie summary Watch the revision video to 4.52 Summarise the content using the headings: aims, procedures, results and conclusions.				
Unit: Criminal Psychology/Development						
19-23 Jan	I can evaluate Cooper & Mackie's study	Cooper and Mackie evaluation Watch from 4.53 to the end. Complete the exam question in the video				
	I can describe and evaluate Eysenck's Criminal Personality theories of Personality	Eysenck's Theory Criticisms Watch the revision videos Make notes on the key features of the theory and complete exam question Make notes on how this theory can be criticised				
	I can describe and evaluate Heaven (1996)- a study into delinquency, extraversion, psychoticism and self-esteem <ul style="list-style-type: none"> • Aims • procedures • findings (results and conclusions) 	Heaven's study Watch the revision video Summarise the content using the headings: aims, procedures, results and conclusions. Complete the exam question. Heaven evaluation Make notes and complete the exam questions				
Unit: Criminal Psychology						
26-30 Jan	I can explain the effects of punishment and deterrents in reducing criminal and anti-social behaviour	Practical Applications Create a mindmap of punishment and deterrents and consider the pros and cons of each.				
	I can explain the role of rehabilitation in reducing criminal/anti-social behaviour and increasing pro-social behaviour	Restorative Justice Write a reflective paragraph about your view on this method				
	I can describe the stages of development and brain development	Key information Watch the video and learn the mnemonics				
Unit: Development						
2-6 Feb	I can describe and explain the different stages of development and brain development	Key information Watch the video and learn the mnemonics Divide your page into 4 and use look/cover/write/check				
	I can describe the nervous system, neurons and synapses	Biopsychology watch from 6.03 to 14.49 Draw and label a neuron				
	I can describe how IQ tests are used to measure intelligence and I can evaluate psychological testing as a form of social control.	TED talk - the problem with IQ testing The US army and the IQ test watch the video and complete the quiz				
Unit: Development						
9-13 Feb	I can describe and evaluate Piaget's theory of cognitive development	Piaget's theory explained illustrate the different stages Evaluation watch the video and complete the exam questions				
	I can describe and evaluate Piaget (1952)- a study into the conservation of number <ul style="list-style-type: none"> • Aims • procedures • findings (results and conclusions) 	Piaget's study and evaluation Watch the video and complete the exam questions				
	I can describe, explain and evaluate Dweck's Mindset theory	Learning theories Watch the revision video Create 5 self quiz questions based on the information				

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Unit: Development						
23-27 Feb	I can describe, explain and evaluate Willingham's learning styles	Learning theories Watch the revision video Create 5 self quiz questions based on the information				
	I can describe and evaluate Blackwell, Trzesniewski, and Dweck (2007)- Implicit theories of intelligence predict achievement across an adolescent transition: A longitudinal study <ul style="list-style-type: none"> Aims procedures findings (results and conclusions) 	Study summary and evaluation Watch the revision video Complete the exam question				
	I can explain how Piaget and Dweck's theories can be applied to the role of education	Practical Applications Watch the revision video and identify examples you have experienced				
Unit: Psychological Problems						
02/03/ 26 M O C K S	I can describe the different ways of defining mental health and the prevalence of mental health issues	Introducing mental health Read the information and complete the activities				
	I can describe the significance of mental health problems over time and the changing attitudes	Introducing mental health Read the information and complete the activities				
	I can describe the significance of mental health problems over time and the changing attitudes	Introducing mental health Read the information and complete the activities				
Unit: Psychological Problems						
09/03/ 26 M O C K S	I can describe the clinical characteristics of schizophrenia I can explain and evaluate the different theories of schizophrenia -social drift theory and biological theory	Social Drift Theory watch the video and complete the exam question				
	I can describe and evaluate Daniel, Weinberger, Jones et al (1991)- a study into the effect of amphetamine on regional cerebral blood flow during cognitive activation in schizophrenia <ul style="list-style-type: none"> Aims procedures findings (results and conclusions) 	Daniel et al Watch the video and create a summary sheet. Purple pen your response and repeat.				
	I can describe the clinical characteristics of clinical depression I can explain and evaluate the different theories of depression-ABC Model and biological (Social Rank theory)	ABC model watch the video and complete the exam question Social Rank Theory watch the video and create a flashcard				
Unit: Psychological Problems						
16-20 March	I can describe and evaluate Tandoc, Ferucci, Duffy (2015)- a study into Facebook use, envy, and depression among college students: Is Facebook depressing? <ul style="list-style-type: none"> Aims procedures findings (results and conclusions) 	Tandoc et al Watch the video and create a summary sheet. Purple pen your response and repeat.				
	I can explain the different treatments used to treat schizophrenia and depression	Practical Applications Consider the pros and cons of each.				
	Paper 1 walkthrough	Paper 1 walkthrough Paper 1 2020				
Unit: Research Methods and 13 mark questions						
23-27 March	Research methods: Part 1	RM: Part 1 - up to 14.30 Complete RM section of past paper:				
	Research methods: Part 2	RM: Part 2 - from 14.30 to end Complete RM section of past paper: Paper 2				
	The 13 mark question	How to approach 13 markers Worked example of 13 marke question				
Unit: Social Influence						
30 Mar – 3 Apr	I can define collective and crowd behaviour, conformity and majority influence	Intro - the key terms Create a quiz to check your understanding of key terms				
	I can explain the theories and effects of situational factors on behaviours; <ul style="list-style-type: none"> normative conformity Asch (1956) 	Situational Factors Watch the revision video Create a flashcard with key ideas and examples				
	I can explain the theories and effects of situational factors on behaviours; <ul style="list-style-type: none"> informational conformity Gustave Le Bon (1896 book)/Reicher (1984) 	Situational Factors Watch the revision video Create a flashcard with key ideas and examples				

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Unit: Social Influence						
6-10 April	I can explain and evaluate the theories and effects of situational factors on behaviours; <ul style="list-style-type: none"> Deindividuation Culture on pro-social and anti-social Authority figures 	Situational Factors Watch the revision video Create a flashcard with key ideas and examples				
	I can describe and evaluate Bickman (1974)- a study into the social power of a uniform <ul style="list-style-type: none"> Aims procedures findings (results and conclusions) 	Bickman study Watch the video and create a summary sheet. Purple pen your response and repeat.				
	I can describe and explain the effect of dispositional factors on behaviours; <ul style="list-style-type: none"> self-esteem Locus of control 	Dispositional Factors Watch the revision video and create flashcards for each element				
Unit: Social Influence/Memory						
13-17 April	I can describe and explain the effect of dispositional factors on behaviours; <ul style="list-style-type: none"> Morality on pro-social and anti-social behaviour The influence of the brain 	Dispositional Factors Watch the revision video and create flashcards for each element				
	I can describe and evaluate NatCen Morrell, Scott, McNeish, Webster (2011) - a study into the August riots in England <ul style="list-style-type: none"> Aims procedures findings (results and conclusions) 	NatCen study Watch the video and create a summary sheet. Purple pen your response and repeat.				
	I can explain and apply how minority and majority influence affects social change in relation to mental health stigma and discrimination	Majority Influence Minority Influence				
Unit: Memory						
20-24 April	I can explain the difference between short-term and long-term memory I can explain how information is processed I can explain the difference between anterograde and retrograde amnesia and different areas of the brain affected	Key Concepts Create a table to summarise the difference between sensory, short term and long term memories Illustrate the difference between anterograde and retrograde amnesia.				
	I can describe, explain and evaluate Atkinson and Shiffrin's Multi-Store Memory model	Multi-store Model Draw and label the multi-store model				
	I can describe the different types of forgetting <ul style="list-style-type: none"> Decay Displacement Retrieval failure 	Types of forgetting Dual code each type of forgetting				
Unit:Memory						
27 April – 1 st May	I can describe and evaluate The multi-Store Model of Memory Research study; Wilson, Kopelman & Kapur (2008)- Prominent and persistent loss of past awareness in amnesia: delusion, impaired consciousness or coping strategy <ul style="list-style-type: none"> Aims procedures findings (results and conclusions) 	Study summary Create a 10 question quiz about the study Clive Wearing documentary				
	I can describe, explain and evaluate the structure and process of the theory of reconstructive memory <ul style="list-style-type: none"> schemas experience and expectation confabulation distortion and effect of leading questions 	Reconstructive Memory Create a mindmap and complete the exam questions				
	I can describe and evaluate Reconstructive Memory Research study; Braun, Ellis & Loftus (2002)-Make my memory- How advertising can change our memories of the past. <ul style="list-style-type: none"> Aims procedures findings (results and conclusions) 	Braun et al Watch the video and create a summary sheet. Purple pen your response and repeat. Complete quiz at end of video.				

Week	Curriculum Knowledge	Actions to take to secure knowledge	How secure?			Revisited
Unit: Sleep and Dreaming/Paper 1 exam – 7/5 AM						
5-8 May	I can describe the functions, features and benefits of sleep, including; <ul style="list-style-type: none"> The five stages of sleep REM Why we sleep 	5 stages of sleep - draw the sleep cycle Sleep: the basics				
	I can describe and explain the neuropsychology of sleep; <ul style="list-style-type: none"> Endogenous pacemakers and exogenous zeitgebers The role of melatonin I can describe and explain the causes of sleep disorders-insomnia	Pacemakers and Zeitgebers Melatonin - FAQs Sleep disorders - from 5.00 - summarise the issues people can face.				
	I can describe, explain and evaluate Freud's (1900) theory of dreaming including; <ul style="list-style-type: none"> Manifest content Latent content Wish fulfilment 	Freudian theory of dreaming				
Unit: <u>Paper 2 exam – 14/05 PM</u>						
11-14 May	I can describe and evaluate Freudian Theory of Dreaming Research study: Freud (1918)-dream analysis of the Wolfman <ul style="list-style-type: none"> Aims procedures findings (results and conclusions) 	Freud's study Watch the video and create a summary sheet. Purple pen your response and repeat.				
	I can describe and evaluate the Activation Synthesis Theory (Hobson and McCarley, (1977)) I can describe The Activation Synthesis Theory of Dreaming Research study: Williams et al (1992)-a study into bizarreness in dreams and fantasies implications for the activation synthesis hypothesis <ul style="list-style-type: none"> Aims procedures findings (results and conclusions) 	The THEORY summarise the theory and complete exam questions				
	Paper 2 walkthrough	Paper 2 2020 walkthrough Paper 2 2020				