

Year 11 Countdown Plan

PERSONAL LEARNING CHECKLIST – Travel and Tourism

Exams & Dates = BTEC Pearson Component 3 Global Influences Friday 2ND May 2025 1pm

Week	Curriculum Knowledge	Actions to take to secure knowledge	How secure?			Revisited
Unit: Component 3 –						
1 12/01 - 16/01	I know what economic factors influence global tourism	Course textbook P140-149 Create a mind map highlighting all the different factors that can influence global tourism				
	I know what political factors influence global tourism					
	I know what natural factors and what media factors influence global travel and tourism					
Unit: Component 3 –						
2 19/01 - 23/01	I know what safety and security factors influence global tourism factors	Course textbook P150-153 Create flash cards that outline factors influencing global tourism				
	I know what health risk factors influencing global travel and tourism					
Unit: Component 3 –						
3 26/01 - 30/01	I know how travel and tourism organisations responds to factors influencing global travel and tourism	Course textbook P154-161 Create a mind map on how different organisations respond to factors that influence global travel and tourism				
	I know how the Government responds to factors influencing global travel and tourism					
	I know how the voluntary organisations responds to factors influencing global travel and tourism					
Unit: Component 3 –						
4 02/02-06-02	I know what sociocultural and economic impacts on tourism are	Course textbook P164-171 Create a table of positive and negatives environmental impacts of tourism				
	I know the positive and negative environmental impacts of tourism					

Week	Curriculum Knowledge	Actions to take to secure knowledge	How secure?			Revised
Unit: Component 3 –						
Half Term 5 16/02 - 20/02	I know about sustainability and managing sociocultural impacts	Course textbook P172-177 Create a definition for sustainable tourism Write a paragraph on how infrastructure development can benefit local people				
	I know what sustainable tourism is					
	I know how infrastructure development can benefit local people					
Unit: Component 3 –						
6 23/02 - 27/02	I know what engaging local communities and shared ownership is	Course textbook P178-181 Write and explanation engaging communities and shared ownership is Explain how tourist taxes and community funded projects work. Highlight key words				
	I know how tourist taxes and funding community projects work					
Unit: Component 3 –						
Mocks Week 1 7 02/03-06/03	I know what sustainability and managing economic impacts are	Course textbook P182-187 Create a mindmap on sustainability and economic impacts Write a paragraph explain how visitors support local communities				
	I understand how visitors can support local communities					
	I know what sustainability and managing environmental impacts are					
Unit: Component 3						
Mocks Week 2 8 9/03-13/03	I know what traffic management is	Course textbook P188-193 Define traffic management Write a paragraph explaining visitor education				
	I know what planning and legislation is					
	I know what visitor education is					
Unit: Component 3						
9 16/03-20/03	I know about controlling resources and protecting natural areas	Course textbook P194-197 Bullet point what controlling resources and protecting natural areas means Summarise wildlife conservation				
	I know what wildlife conservation is					

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Unit: Component 3						
10 23/03-27/03	I know what tourism development	Course textbook P200-203 Define tourism development Draw Bulter's TALC model and answer the following question: - What the main characteristics of destinations during the exploration phase?				
	I can Apply Butler's TALC model					
Unit: Component 3						
11 30/03-02/04	I know what the emerging destinations are	Course textbook P204-211 Create a list of emerging and mature destinations				
	I know what the mature destinations are					
Unit: Component 3 –						
Easter Holiday 12 06/04-10/04	I know the role of local and national governments in tourism development	Course textbook P212-217 Create a mind map of reasons why local and national governments may want to encourage tourism development Complete the check my learning task P217				
	I know the travel restrictions, security measures and entry requirements					
	I know the transport links and essential infrastructure					
Unit: Component 3 –						
Easter Holiday 13 13/04-17/04	I know what controlling tourism infrastructure is	Course textbook P218-223 Write a short summary about the importance of the government's role in developing technological communication links Complete the check my learning task P221				
	I understand how providing funding for new initiatives works					
	I know what Implementing sustainable tourism policies mean					
Unit: Component 3 –						
14 20/04-24/04	I know what taxes, rules and legislation is	Course textbook P224-230 Create revision questions about the importance of tax for local and national governments Create a mindmap about the benefits of public/private partnerships Complete the check my learning task P229				
	I know the importance of partnerships in destinations					
	I understand destination management organisations					

Week	Curriculum Knowledge	Actions to take to secure knowledge	How secure?			Revisited
Unit: Component 3 – Health and Well being						
15 <small>27/04-01/05</small>	I understand the benefits of destination management organisations	Course textbook P232-235 Write a response to this question – Why are DMO’s important for destination management? Create a mindmap about the importance of partnerships in destination management				
	I know the advantages and disadvantages of partnerships					
Unit: Component 3 – Health and Well being						
<h1>Exam</h1> <h2>Friday 1st May 1pm</h2>						